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## NOTES

Dr. L. A. Rhodes of Cornell university has prepared an edition of Schiller's *Maria Stuart* for Heath's Modern Language Series.

Ernst Eckstein, the well-known writer of historical romances, has authorized Prof. Charles Bundy Wilson to edit his *Preisgekrönt* for American students. It will be published by Messrs. Henry Holt & Co.

The Century Co., 33 East 17th street, New York, have just issued *Pudd'nhead Wilson's Calendar for 1894*, containing humorous extracts from Mark Twain's latest story, "Pudd'nhead Wilson," now appearing in The Century. They offer to send a copy of the calendar free to any one who will enclose them a stamp to pay postage.

Ginn & Co. will have ready in April, Storm's *Geschichten aus der Tonne*, edited by Charles F. Bruise, professor in Kenyon college. They have also in preparation *Selections from the Essays of Francis Jeffrey*, edited by Lewis E. Gates, and *Gate to the Anabasis*, by Clarence W. Gleason, instructor in Latin and Greek, Roxbury Latin school, Boston.

Messrs. Houghton, Mifflin & Co., have just issued a combination of three numbers of the *Riverside Literature Series* which contains masterpieces of the three great American poets, Longfellow, Whittier, and Lowell, and contains Longfellow's *Evangeline* (No. 1); Whittier's *Snow-Bound*, *Among the Hills*, and *Songs of Labor* (No. 4); and Lowell's *Vision of Sir Launfal*, *Harvard Commemoration Ode*, *The First Snow-Fall*, *The Oak*, and nine other poems (No. 30). There are also biographical sketches.

The Minister of Education in Toronto is having prepared for publication, at an early day, a series of official documents, letters and papers, designed to illustrate the history of education in that province since 1792-1795. Persons having any letters, papers, or documents relating to the establishment of local schools, or institutions of learning, between the years named and 1840, would greatly oblige the Minister by letting him know of their existence, or by sending to him copies of them. Address John Millar, Deputy Minister, Education Department, Toronto.

Leaflet number eleven of the Harvard Teachers' association is entitled *A Step Towards Improvement in Teaching Geography*. In this leaflet Professor W. M. Davis, after stating that one of the most serious difficulties in the way of the best teaching of geography lies in the scarcity of good geographical descriptions of our home states, makes the important suggestion that such descriptions of the several states, be prepared as fast as possible by the state geographical surveys. The details of the plan are too long to quote here, but we recommend the leaflet to the careful reading of all who are interested in the subject.

Noteworthy among works of its class is the *Syllabus of the Course of Study of the Chicago High Schools*, a book of 164 pages, just published by the Board of Education. Courses are laid out in the following subjects,—Latin, Greek, German, French, Mathematics, Biology, Physics, Chemistry, Geology, Astronomy, Rhetoric and Literature, History, and Civics and Political Economy. The amount of work and the aims and methods of the several courses are set forth by terms. While it might be possible to find details open to criticism the whole is a splendid exhibition of a carefully planned course. There is a brief account of the Chicago High Schools and lists of the principals and other officers of the department.

Recent additions to the *College Series of Latin Authors* (Messrs. Ginn & Co.) are *Livy: Books xxi and xxii*. By Professors J. B. Greenough and Tracy Peck; and *Catullus*, edited by Professor Elmer Truesdell Merrill, of Wesleyan university. The volume of *Livy* follows closely the plan of Professor Greenough's edition of Books I and II of the same series. The wants of college students chiefly have been regarded and the main purpose of the commentary is to aid them in acquiring the habit of reading Latin as Latin. Professor Merrill has based his text upon the *Codices Sangermanensis* (G) and *Oxonienensis*. In a well written introduction of 50 pages he has discussed the life of Catullus, his poems, and his metres. In the critical appendix, pp. 225-263, are exhibited in full the readings of Codex G and Codex O. The notes supply all the help that the ordinary student of Catullus would be likely to need. As in the *Livy* the commentary is printed below the text, an arrangement which one can hardly help wishing were common in school text-books.

From Messrs. Macmillan & Co. we have received an edition of Cicero's *Pro Milone* by F. H. Colson, and an edition of the *Adelphoe* of Terence by Professor Sidney G. Ashmore, of Union college. Both volumes belong to Macmillan's *Classical Series*. Professor Ashmore has followed in the main the text of Dziatzko and in the critical appendix has given an account of all important readings. The introduction of 68 pages gives a good account of Latin Comedy and the various authors, and discusses the manuscripts and texts of Terence and his metres. The commentary is full—124 pages in all—and seems well adapted to the wants of the college students. Mr. Colson's volume contains an excellent introduction to the *Milo* and the commentary, while much more extensive than that of our American editions, is not calculated so much to save the pupil from labor, as it is likely to cultivate in him habits of careful observation and to lead him into a better understanding of the text. The *Milo* is not read in our schools so often as it deserves to be, and the present edition might well find a place in our upper classes.